


Name of activity	And the Results Are...
<b>Category</b>	Development of Language skills: Development of Communication skills: Development of Entrepreneurial skills: Ice-breaker activity/ Warm up: <b>Evaluation activity: x</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- To have confidence</li> <li>- To get trust</li> <li>- To tell the truth</li> <li>- To evaluate the activity</li> </ul>
<b>When is best to use this activity ?</b>	At the beginning of the workshop: In the middle: <b>At the end: x</b> Other:
<b>Duration</b>	10 minutes
<b>Material needed</b>	Maybe the appropriate number of A4 paper. Each participant could have 4–6 pages each or they could simply use their fingers!
<b>Preparation needed</b>	None

<p><b>Step-by-step activity</b></p>	<ul style="list-style-type: none"> <li>- Arrange everybody in a line, seated</li> <li>- Explain the objective of this exercise: to evaluate the previous exercise and/or whole day. This is inspired by events similar to the Eurovision Song Contest. Each person will get the chance to score questions out of 10 (10 fingers!) and then say a few words of how they feel the session/day went</li> <li>- Ask usual evaluation questions, with a twist if you are creative! For example : <ul style="list-style-type: none"> <li>How was the whole day?</li> <li>How did feel you feel about being able to share your stories?</li> <li>How relevant/easy were the exercises?</li> <li>And so on...</li> </ul> </li> </ul> <p>Ask questions relevant to your exercise/day It's important to keep the mood upbeat, remember to ask the questions first, followed by "And the results are..."</p>
<p><b>Closing up the session</b></p>	<p>Thank everybody for his/her input. Ask if there is anything else that they want to add; any questions or suggestions</p>
<p><b>Helpful tips for the trainer</b></p>	<p>This ought to be fun and upbeat - though do allow for participants wanting to say something serious. Accept all answers A variation could be similar to the TV News. You, the facilitator, acts as a News Anchor and each participant is an interviewee or reporter. Act the scene out - make it a Storytelling Technique</p>
<p><b>Notes</b></p>	



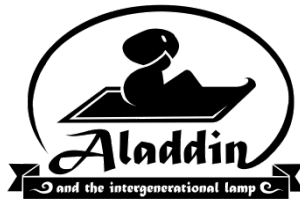
Name of activity	Image association
<b>Category</b>	Development of Language skills: Development of Communication skills: Development of Entrepreneurial skills: Ice-breaker activity/ Warm up: <b>Evaluation activity: x</b>
<b>Objectives</b>	To evaluate feelings and thoughts of the participants about the training day
<b>When is best to use this activity ?</b>	At the beginning of the workshop: In the middle: At the end: Other: <b>For a closing each day of the workshop</b>
<b>Duration</b>	Around 15 minutes
<b>Material needed</b>	Different images figures
<b>Preparation needed</b>	Preparing images
<b>Step-by-step activity</b>	<ul style="list-style-type: none"> <li>- Gather participants together around a table where you put different images</li> <li>- Invite participants to look at the images and choose the one that best describe their feelings about the workshop</li> <li>- Different participants can choose the same picture</li> <li>- Then, ask each participant to tell why they chose their picture and how their feelings are connected to this</li> </ul>

	image
<b>Closing up the session</b>	Common debating
<b>Helpful tips for the trainer</b>	<p>For each module the trainers can choose the images that best correspond and connect with the topics of the day.</p> <p>Example of images : animals and objects</p> 
<b>Notes</b>	



<b>Name of activity</b>	<b>What kind of story ?</b>
<b>Category</b>	Development of Language skills: Development of Communication skills: Development of Entrepreneurial skills: Ice-breaker activity/ Warm up: <b>Evaluation activity: x</b>
<b>Objectives</b>	To evaluate their feelings and thoughts about the training day
<b>When is best to use this activity?</b>	At the beginning of the workshop: x In the middle: <b>At the end: x</b> Other:
<b>Duration</b>	3 minutes per participant
<b>Material needed</b>	None
<b>Preparation needed</b>	None
<b>Step-by-step activity</b>	<ul style="list-style-type: none"> <li>- Ask participants to rebuild the training day aloud, you can help them with some questions (How the day began? With which activity did we start the day? What have we done afterwards?)</li> <li>- Then, invite participants to chose a story genre (horror, thriller, comedy, drama, fantastic, bio-pic...)</li> <li>- In a circle, ask each participant to share their choice</li> </ul>

	and their reasons with the big group
<b>Closing up the session</b>	
<b>Helpful tips for the trainer</b>	<ul style="list-style-type: none"><li>- Before starting this activity you can make brainstorming about what kind of story genre they know, so that they have more resources to describe their feeling</li><li>- You can also give them examples like: "Thriller because I didn't know what to expect during the training day" or "Comedy because I had so much fun today" etc.</li></ul>
<b>Notes</b>	



<b>Name of activity</b>	<b>The Hand</b>
<b>Category</b>	<p>Development of Language skills:</p> <p>Development of Communication skills:</p> <p>Development of Entrepreneurial skills:</p> <p>Ice-breaker activity/ Warm up:</p> <p><b>Evaluation activity: x</b></p>
<b>Objectives</b>	To evaluate a workshop
<b>When is best to use this activity ?</b>	<p>At the beginning of the workshop:</p> <p>In the middle:</p> <p><b>At the end: x</b></p> <p>Other:</p>
<b>Duration</b>	10 – 15 minutes
<b>Material needed</b>	Paper and pen
<b>Preparation needed</b>	None
<b>Step-by-step activity</b>	<ul style="list-style-type: none"> <li>- Everybody uses his or her hand. The thumb stand for what went very well. The index finger stands for what the participants wants to point out. The middle finger stand for what did not go very well. The ring finger indicates what the participants wants to engage with and the pinkie for everything else that the participant wants to share.</li> <li>- After that the participants split up in groups of three or four, and do the exercise.</li> </ul>

	<ul style="list-style-type: none"><li>- One external person (if available, otherwise one of the members of the group) writes down the comments made by the participants in the different categories.</li></ul>
<b>Closing up the session</b>	The session closes with the sharing of the comments of the group. The trainer might comment on this, by indicating how he or she will involve the results of the evaluation in next workshops.
<b>Helpful tips for the trainer</b>	Be open to what is said. Try not to defend yourself immediately when some critical remarks are made. Listen very well and maybe take some time to react.
<b>Notes</b>	